

## NAS Surveyor Day

### *Aims and objectives*

The following aims and objectives explain what will be covered in both an *Intertidal* and *Underwater Surveyor Day*. Please refer to the timetable for a breakdown of how the day(s) will be spent.

The *NAS Surveyor Day* aims to teach participants the following:

- Build on the skills learned from the *NAS Recorder Day*
- Introduce the various factors involved in archaeological work
- Introduce the basic principles of survey and monitoring along with some of the common methods used on archaeological sites
- Become familiar with the site and produce a 2D survey that can be used for further project planning
- To demonstrate field techniques discussed in the classroom lectures

By the end of the day the participants will have met the aims by the following objectives:

- Being aware of the factors involved in planning archaeological work and projects
- Understand how to conduct a 2D survey
- Set out and position-fix a grid (intertidal only/site dependant)
- Understand how to use a planning frame
- Utilise relevant pro formas where appropriate
- Understand how to draw a site
- Understand how to archive data and logs
- Use a map to plot features and find scatters (intertidal only/site dependant)
- Use app(s) to plot the site in the wider record (intertidal only/site dependant)

### **Learning outcomes**

By covering the learning objectives for the day participants should be able to understand what the NAS is, how they can get involved further and where to go for help. They will also understand how to be safe on site and be able to show an awareness of project planning. All participants will also be able to demonstrate the practical skills required to survey a site.

### **Looking for more information to complement your *Recorder Day*?**

To increase your knowledge of the practices you learned on site you could complete the online courses: *Intertidal and Terrestrial Archaeology* or *Underwater Archaeology* depending on which practical day you took part.

